



Statutory Results 2022/2023

Early Years Foundation Stage Profile 2023

Percentage of children achieving Good Level of development				
2017	2018	2019	2022*	2023
73%	81%	81%	78%	80%

Year 1 Phonic Check 2023 – 86 pupils

Number of children achieving Expected Standard				
2017	2018	2019	2022*	2023
83%	84%	87%	84%	81%

KS1 Results 2023 – 84 pupils

SUBJECT	Expected Standard	Greater Depth
READING	74%	14%
WRITING	74%	11%
MATHS	76%	20%
SCIENCE	83%	
READING, WRITING, MATHS	70%	10%

KS1 Data over time

		2017	2018	2019	2022*	2023
READING	Expected Standard	72%	81%	80%	72%	74%
	Greater Depth	36%	34%	32%	33%	14%
WRITING	Expected Standard	70%	79%	77%	69%	74%
	Greater Depth	24%	17%	25%	22%	11%
MATHS	Expected Standard	77%	81%	79%	74%	76%
	Greater Depth	28%	35%	37%	37%	20%

Year 6 Results 2023 (Provisional) – 98 pupils

Subject	Expected	Greater Depth	Average scaled score**	Average progress
READING	84%	59%	110	4.3
SPELLING, PUNCTUATION and GRAMMAR	84%	59%	110	
WRITING	82%	21%		1.8
MATHS	90%	56%	110	5.1
R, W, M COMBINED	81%	19%		
SCIENCE	85%			

**A scaled score of 100 indicated that the expected standard has been met

KS2 Data over time

		2017	2018	2019	2022*	2023
READING	Expected	57%	85%	92%	90%	84%
	Greater Depth	13%	31%	38%	63%	59%
SPELLING, PUNCTUATION and GRAMMAR	Expected	80%	87%	92%	86%	84%
	Greater Depth	27%	55%	59%	54%	59%
WRITING	Expected	81%	87%	88%	87%	82%
	Greater Depth	20%	15%	15%	23%	21%
MATHS	Expected	62%	90%	95%	92%	90%
	Greater Depth	15%	42%	49%	62%	56%

*Data not published nationally . More information can be found in the following document . [School and college accountability: 2021 to 2022 academic year - GOV.UK](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/103121/school-college-accountability-2021-to-2022-academic-year.pdf) (www.gov.uk)