



Avenue Primary School
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Dear Parent/Carer,



Challenging racism through conversation and curriculum

We are writing to inform you that Avenue Primary is part of a recently developed programme called **Education4Change or E4C**. This programme is currently being implemented by primary and secondary schools across Newham.

What is E4C?

E4C is designed for educators by educators to ensure schools provide high-quality, practical opportunities to explore diversity and racial issues in a meaningful way. The E4C programme aims to engage and open minds by challenging, inspiring and equipping children to call out and challenge racism if they experience or encounter it. E4C's intent is to ensure that schools are places where diversity is celebrated and misconceptions or stereotypes are challenged and equality is the expectation.

E4C in Avenue?

At Avenue, we believe that all pupils can be agents of positive change in the school community and the world they live in as global citizens. We have a selection of curriculum resources and books to enable teachers to facilitate conversations with their pupils about race, equality, diversity and social justice.

The Windrush Generation

As part of this process, we have included a unit of work within our curriculum called, 'The Windrush Generation' which children across the school will learn about when spring term commences in January 2023. This is part of our drive towards acknowledging the contribution made by Afro-Caribbean people to Britain after World War II.

Who are ‘The Windrush Generation’

The 'Windrush generation' are the many people who moved from the Caribbean to the UK to make a home, from 1948 until the 1970s. These lessons will support teachers in telling the story of the Empire Windrush and the Windrush Generation from their first arrival at Tilbury docks, London, in June 1948, on the Empire Windrush. It also shines a light on how the Windrush generation laid the foundations for the Black British society we know today and the incredible contributions they continue to make. Children will learn why many people were attracted to moving to the UK and the experiences of some of the ‘Windrush generation’ as they started new lives in Britain.

Themes that will be covered include: immigration, celebrating difference, race and identity, similarities and differences between cultures, diversity, community, belonging and the contribution of migrants to Britain.

I thank you in advance for your full support.

Yours sincerely

Mr Ndu-Seaba

E4C Facilitator

