

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1 Geog/Hist	How toys have changed (Hist - changes within living memory)	Our local area (Manor Park/Little Ilford Park) (Geog)	Olympic Park (Hist - sig events, people, places)	Seasons and daily weather patterns (Geog)	Naturalist - Jane Goodall (Hist - lives of significant people and places)	Countries in the UK (Geog)
1 Science	Seasonal Changes - Autumn	Everyday materials	Seasonal Changes - Spring	Plants	Animals inc humans	Seasonal changes - Summer
1 Art	Formal elements of art (Buildings) - Nimisha		Artist observation (Antony Gormley) - Nimisha Painting - self portraits - teachers			
1 DT	Food - preparing fruit and vegetables		Structures (design and make play equipment)		Mechanisms (sliders and levers - moving pictures)	
1 Computing	We are Treasure Hunters	We are TV chefs	We are Storytellers	We are Celebrating	We are Painters	We are Collectors
1 PSHE	Being Me in My World (Feeling special and safe)	Celebrating Difference (Similarities and differences)	Dreams and Goals (Tackling new challenges)	Healthy Me (Keeping clean)	Relationships (Making friends)	Changing me (Terminology for body parts)
1 RE	What does it mean to belong to Christianity?	How do Christians celebrate Christmas?	What does it mean to belong to Sikhi?	What can be special about living with family and friends?	How do Hindu people belong?	What does it mean to belong to Islam?
1 PE	Dance - Seasons Invasion games - skills	Yoga ABC - Fundamental Movements - Skills 1	Net and Walls Skills Gymnastics - Skills 1	ABC - Fundamental Movements - Skills 2	Athletics - Skipping Dance - Puppet/Toys	Athletics - jumping ABC - Fundamental Movements
1 Music	Musical Building Blocks: Understanding key terms in Music. Musical Building Blocks: Understanding key terms in Music.					
1 French	Introduction to the French language. Greetings, Numbers 1-5, Family, Pets Colours, 'Toc toc qui est là' –project		Introduction to the French language. Fruits, Vegetables & I like / I don't like. Face & Body parts, 'Head shoulders knees and toes' song in French		Introduction to the French language. Clothes, Je porte, Weather Toys & Grand-petit, long-court	
2 Geog/Hist	Our local heroes - Bobby Moore (Hist - local history)	Magical Mapping (Geog)	The Great Fire of London (Hist- events beyond living)	Continents and Oceans (Geog)	Florence Nightingale and Mary Seacole (Hist - significant people)	Comparison with Mumbai (Geog)
2 Science	Animals inc humans	Animals inc humans	Use of everyday materials	Use of everyday materials	Plants	Living things and their habitats
2 Art	Artist observation (Steven Wilshire) - Nimisha		Painting (Van Gogh) - Nimisha 3D sculpture - teachers			
2 DT	Mechanisms (design a vehicle for a character from English)		Food (healthy pizza)		Textiles (combining different fabric shapes - hand puppets)	
2 Computing	We are Detectives	We are Photographers	We are Researchers	We are Astronauts	We are Game testers	We are Zoologists
2 PSHE	Being Me in My World (Hopes and fears)	Celebrating Difference (Gender stereotypes)	Dreams and Goals (Perseverance/strength)	Healthy Me (Healthy eating and nutrition)	Relationships (Different types of family)	Changing me (Increasing Independence)

2 RE	Why did Jesus tell stories?	Why are different books special for different people?	What can stories teach us about peace? OR What can stories teach us about forgiveness?	Why is Easter important to Christians?	How does special food and fasting help people in their faith? (All religions)	Where did the world come from and how should we look after it?
2 PE	Dance - Fire of London BBC - Time to Move Skipping Fundamental Movement 2	Target Games 3 Gymnastics - Spinning and twisting	Gymnastics - Spinning, turning and twisting Fundamental Movement 3	Yoga Football	Net & Wall Games Skills 2 Athletics - jumping and running	Bat and Ball Skills Athletics - Running events
2 Music	Using musical instruments to convey narration, expression and meaning within Children's Stories. Understanding how Tempo and Dynamics are used within music.					
2 French	Name & How old are you? Family & Mon/Ton ; Ma/Ta, Age, J'ai, Tu as Joyeux Anniversaire – Happy Birthday Song		Pets & As-tu un animals?, Numbers 1-10 J'ai / Je n'ai pas de... Wild animals Farm animals Describing animals (numbers , colours)		PHouse My room (objects) Un vs. Une Describing the room (mon /ma)	
3 Geog/Hist	Ancient Egyptians (Hist)	The UK & Coasts (Geog)	The Stone Age (Hist)	Climate and Weather (Geog)	Bronze Age to Iron Age (Hist)	Europe (Geog)
3 Science	Forces and Magnets	Animals including humans	Rocks	Light	Plants	Plants
3 Art	Surrealism - Nimisha		Sculpture (Wayne Tibaud) - Nimisha Printing - teachers			
DT	Mechanisms (create a story book with moving pictures)		Structures (shell structures - CAD - create a keep-sake box)		Food (healthy picnic - sandwiches and dips)	
3 Computing	We are Presenters	We are Programmers	We are Bug Fixers	We are Opinion Pollsters	We are Vloggers	We are Communicators
3 PSHE	Being Me in My World (Self-identity and worth)	Celebrating Difference (Recognising words can hurt)	Dreams and Goals (Achieving success)	Healthy Me (Exercise and fitness)	Relationships (Roles and responsibilities)	Changing me (How babies grow)
3 RE	How did Jesus and Buddha make people stop and think?	What is the significance of light?	How do Jews celebrate their beliefs at home and in the synagogue?	How and why do Hindus celebrate Holi?	What can we learn about special symbols and signs used in special religions?	What do Sikh sayings tell us about Sikh beliefs?
3 PE	Gymnastics - Linking Movements together Handball - Bat and ball skills	Football Gymnastics - Symmetry & Asymmetry	Dodgeball Dance- Egyptians	Dodgeball Rugby/Invasion Games	Yoga Rounders	Cricket Athletics- jumping & running
3 Music	Mesmerising Musicians: 20th Century Influential Musicians. Beats, Rhythms and Patterns.					
3 French	Fruits (extended) & Vegetables (extended) I like / I don't like / I love / I hate Days Numbers 1-20 'Le chenille qui fait des trous'- project		Transport Town & Shops Comment vas-tu à ... / Je vais à ... Directions & On my way to school		Classroom & Dans ma classe il y a ... Prepositions of place School subjects & J'aime / Je n'aime pas / J'adore / Je déteste Timetable (days of the week +subjects)	
4 Geog/Hist	Roman Britain (Hist)	Where in the world are we? (Geog)	Anglo-Saxons (Hist)	Rivers and the water cycle (Geog)	The Tudors (Hist)	Earthquakes and volcanoes (Geog)
4 Science	Animals inc humans (digestive system)	Animals inc humans (food chains)	States of matter	Sound	Electricity	Living things and their habitats
4 Art	Perspective drawing - Nimisha		Clay sculpture (mask) - Nimisha Painting - teachers			
4 DT	Mechanical systems - pneumatics (creature in a box toy for small children)		Textiles (purse/wallet)		Electrical systems (night light)	
4 Computing	We are Software Developers	We are Meteorologists	We are HTML Editors	We are Musicians	We are Co-authors	We are Toy Designers
4 PSHE	Being Me in My World (Rights/responsibilities)	Celebrating Difference (Judging by Appearance)	Dreams and Goals	Healthy Me (Peer Pressure)	Relationships (Love and Loss)	Changing me (Being Unique)

			(Overcoming Disappointment)			
4 RE	How and why do Hindus worship in the home and in the Mandir?	Why is the Bible special for Christians?	What religions are represented in our neighbourhood?	Why is Easter important to Christians?	What makes me the person I am?	What happens when someone gets married?
4 PE	Dance - Romans Basketball	Hockey Rugby	Tennis Gymnastics - Arching & Bridges	Football Table Tennis	Gymnastics Athletics - throwing	Rounders Athletics - running
4 Music	The Wickedly Wonderful West Indies. Time Signatures, compound and split time, and syncopation.					
4 French	Body parts & Face parts To describe a monster - project Pains (j'ai mal à ...) Chez le médecin - at the doctor's- dialogs	Using a dictionary (abbreviations, feminine/ masculine form) Planets – introduction Reading rules (Dr Who 'Planets') Describing the planets (colour , size) & Distances from the Sun		Indoor sports & Outdoor sports Je fais/Je joue J'aime / Je n'aime pas / J'adore / Je déteste / parce que & Adjectives Sports stars interview - dialogs		
5 Geog/Hist	Ancient Greeks (Hist)	Changes in the local environment - Olympic Park land use/change (Geog)	The Golden Age (Islamic/Baghdad) (Hist)	The Americas (Geog)	Victorians (Hist)	Journeys - Trade (Geog)
5 Science	Properties and changes of materials	Properties and changes of materials	Living things and their habitats	Forces	Earth and Space	Animals inc humans
5 Art	Analysing Art - Nimisha		Landscape painting - Nimisha Sculpture - teachers			
5 DT	Food (Greek feast - making bread)		Mechanical systems (gears and pulleys -fairground ride)		Structures - frame structures (camouflaged shelter)	
5 Computing	We are Game Developers	We are Cryptographers	We are Artists	We are Web Developers	We are Bloggers	We are Architects
5 PSHE	Being Me in My World (Citizenship)	Celebrating Difference (Rumours & name calling)	Dreams and Goals (The importance of money)	Healthy Me (Smoking and Alcohol)	Relationships (Building self-esteem)	Changing me (Puberty and how a baby is born)
5 RE	What inner forces affect how we think and behave?	How is Christmas celebrated around the world?	Why is Muhammad and the Qur'an important to Muslims?	How do Christians try to follow Jesus's example?	Should all creatures be treated equally? OR Peace OR Thankfulness	What do religions believe about God?
5 PE	Netball Gymnastics - Mirroring	Basketball Rounders	Football Gymnastics - Partner work	Dance - Space Race Badminton/Tennis	Dodgeball Yoga	Fitness Athletics - throwing
5 Music	Ukulele Hero: Mastering a Stringed Instrument. Ostinatos, Leit Motifs and Themes.					
5 French	Using a dictionary Present tense '-er' & Negation in present tense: ne ... pas Reading Bon appétit Monsieur Lapin – project. & Writing a story & Producing book	Clothes and colours (masculine/feminine/singular/plural) Verb 'porter' Numbers 10-100 and Price Shopping		My breakfast & Je mange / je bois In restaurant –dialogs Kitchen objects & Prepositions of place Pancake recipe		
6 Geog/Hist	Vikings (Hist)	Our Changing World (Geog)	WW2 (Hist)	A study of an Alpine Area (Geog)	1000 Years of Crime and Punishment (Hist)	Our world in the future (Geog)
6 Science	Animals inc humans (circulatory system)	Animals inc humans (diet, drugs etc)	Electricity	Light	Evolution and Inheritance	Living things and their habitats

6 Art/DT	Portraits - Nimisha		Portraits (self-portraits) - Nimisha Sculpture (3D) - teachers			
6 DT	Textiles (clothing in CAD)		Electrical and mechanical components (burglar alarm)		Mechanical systems (cams - rotating/oscillating toy)	
6 Computing	We are Travel Writers	We are Advertisers	We are Adventure Gamers	We are Computational Thinkers	We are Publishers	We are Network Technicians
6 PSHE	Being Me in My World (Democracy & having a voice)	Celebrating Difference (Perceptions of normality)	Dreams and Goals (Making a difference)	Healthy Me (Exploitation & gang culture)	Relationships (Power and control)	Changing me (Puberty, conception, respect & consent)
6 RE	How do people express their faith through the arts in Christianity?	What do people believe about life after death?	What similarities and differences do religions share?	What happened on the first Easter Sunday?	What qualities are important to present day religious leaders?	How could we design a celebration that involved everyone, whether religious or not?
6 PE	Dance - Vikings Hockey	Invasion games - Netball Gymnastics - Balance/tension	Tennis Dance - World War	Football Gymnastics - Sequencing	Rugby Badminton	Dodgeball Athletics - jumping
6 Music	Movie Music Devices: Composers and common musical devices. Movie Music Devices: Composers and common musical devices.					
6 French	Appearance & Personality Formation of masculine/feminine adjectives Jobs Verb 'être' Writing a descriptive text		Clothes (extended) Verbs porter / metre Weather Cardinal directions & Weather forecast		Film genres Televisions and programs Describing favourites movies/programs & Adjectives	