



### Early Years Foundation Stage Profile Results 2019 – 112 pupils

Percentage of children achieving Good Level of development					
2014	2015	2016	2017	2018:	2019
56%	56%	67.5%	73%	81%	81%

### Year 1 Phonic Check 2019 – 115 pupils

Number of children achieving Expected Standard					
2014	2015	2016	2017	2018	2019
75%	74%	75%	83%	84%	87%

### KS1 Results 2018 – 114 pupils

SUBJECT	Expected Standard	Greater Depth
READING	80%	32%
WRITING	77%	25%
MATHS	79%	37%
SCIENCE	82%	
READING, WRITING, MATHS	74%	20%
READING, WRITING, MATHS & SCIENCE (Combined)	74%	

### KS 1 Data over time

		2014	2015	2016	2017	2018	2019
READING	Level 2b+	78%	80%				
	Expected Standard			72%	72%	81%	80%
	Level 3	27%	30%				
	Greater Depth			16%	36%	34%	32%
WRITING	Level 2b+	66%	70%				
	Expected Standard			66%	70%	79%	77%
	Level 3	6%	17%				
	Greater Depth			11%	24%	17%	25%
MATHS	Level 2b+	70%	82%				
	Expected Standard			71%	77%	81%	79%
	Level 3	16%	29%				
	Greater Depth			24%	28%	35%	37%

### Year 6 Results 2019 – 112 pupils included (7 disapplied)

Subject	Expected	Greater Depth	Average scaled score*	Average progress
READING	92%	38%	108	3.8
SPELLING, PUNCTUATION and GRAMMAR	92%	59%	111	
WRITING	88%	15%		1.3
MATHS	95%	49%	110	5.0
R, W, M COMBINED	85%	13%		
SCIENCE	85%			

A scaled score of 100 indicated that the expected standard has been met

### KS2 Data over time

		2014	2015	2016	2017	2018	2019
READING	Level 4	84%	91%				
	Expected			56%	57%	85%	92%
	Level 5	23%	29%				
	Greater Depth			11%	13%	31%	38%
SPELLING, PUNCTUATION and GRAMMAR	Level 4	72%	90%				
	Expected			77%	80%	87%	92%
	Level 5	52%	61%				
	Greater Depth			21%	27%	55%	59%
WRITING	Level 4	76%	90%				
	Expected			75%	81%	87%	88%
	Level 5	12%	29%				
	Greater Depth			7%	20%	15%	15%
MATHS	Level 4	81%	93%				
	Expected			65%	62%	90%	95%
	Level 5	32%	24%				
	Greater Depth			11%	15%	42%	49%