



Early Years Foundation Stage Profile Results 2018

Percentage of children achieving Good Level of development				
2014	2015	2016	2017	2018: 103 pupils
56%	56%	67.5%	73%	81%

Year 1 Phonic Check 2018

Number of children achieving Expected Standard				
2014	2015	2016	2017	2018: 111 pupils
75%	74%	75%	83%	84%

KS1 Results 2018 – Cohort of 110 pupils included

SUBJECT	Expected Standard	Greater Depth
READING	81%	34%
WRITING	79%	17%
MATHS	81%	35%
SCIENCE	84%	
READING, WRITING, MATHS	75%	13%
READING, WRITING, MATHS & SCIENCE (Combined)	75%	

KS 1 Data over time

		2014	2015	2016	2017	2018
READING	Level 2b+	78%	80%			
	Expected Standard			72%	72%	81%
	Level 3	27%	30%			
	Greater Depth			16%	36%	34%
WRITING	Level 2b+	66%	70%			
	Expected Standard			66%	70%	79%
	Level 3	6%	17%			
	Greater Depth			11%	24%	17%
MATHS	Level 2b+	70%	82%			
	Expected Standard			71%	77%	81%
	Level 3	16%	29%			
	Greater Depth			24%	28%	35%

Year 6 Results 2018 – Cohort: 106 pupils included

Subject	Expected	Greater Depth	Average scaled score*	Average progress
READING	85%	31%	106.5	2.0
SPELLING, PUNCTUATION and GRAMMAR	87%	55%	110.1	
MATHS	90%	42%	107.8	3.9
WRITING	88%	15%		1.2
R, W, M COMBINED	82%	12%		
SCIENCE	84%			

A scaled score of 100 indicated that the expected standard has been met

KS2 Data over time

		2014	2015	2016	2017	2018
READING	Level 4	84%	91%			
	Expected			56%	57%	85%
	Level 5	23%	29%			
	Greater Depth			11%	13%	31%
SPELLING, PUNCTUATION and GRAMMAR	Level 4	72%	90%			
	Expected			77%	80%	87%
	Level 5	52%	61%			
	Greater Depth			21%	27%	55%
WRITING	Level 4	76%	90%			
	Expected			75%	81%	87%
	Level 5	12%	29%			
	Greater Depth			7%	20%	15%
MATHS	Level 4	81%	93%			
	Expected			65%	62%	90%
	Level 5	32%	24%			
	Greater Depth			11%	15%	42%