

Year 4 curriculumYear 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography/History	Roman Britain (Hist)	Where in the world are we? (Geog)	Anglo-Saxons (Hist)	Rivers and the water cycle (Geog)	The Tudors (Hist)	Earthquakes and volcanoes (Geog)
Science	Animals inc humans (digestive system)	Animals inc humans (food chains)	States of matter	Sound	Electricity	Living things and their habitats
Art	Perspective drawing		Clay sculpture (mask) Painting			
DT	Mechanical systems - pneumatics (creature in a box toy for small children)		Textiles (purse/wallet)		Electrical systems (night light)	
Computing	We are Software Developers	We are Meteorologists	We are HTML Editors	We are Musicians	We are Co-authors	We are Toy Designers
PSHE	Being Me in My World (Rights/responsibilities)	Celebrating Difference (Judging by Appearance)	Dreams and Goals (Overcoming Disappointment)	Healthy Me (Peer Pressure)	Relationships (Love and Loss)	Changing me (Being Unique)
RE	How and why do Hindus worship in the home and in the Mandir?	Why is the Bible special for Christians?	What religions are represented in our neighbourhood?	Why is Easter important to Christians?	What makes me the person I am?	What happens when someone gets married?
PE	Dance - Romans Basketball	Hockey Rugby	Tennis Gymnastics - Arching & Bridges	Football Table Tennis	Gymnastics Athletics - throwing	Rounders Athletics - running
Music	The Wickedly Wonderful West Indies. Time Signatures, compound and split time, and syncopation.					
French	Body parts & Face parts To describe a monster - project Pains (j'ai mal à ...) Chez le médecin - at the doctor's- dialogs		Using a dictionary (abbreviations, feminine/masculine form) Planets – introduction Reading rules (Dr Who 'Planets') Describing the planets (colour , size) & Distances from the Sun		Indoor sports & Outdoor sports Je fais/Je joue J'aime / Je n'aime pas / J'adore / Je déteste / parce que & Adjectives Sports stars interview - dialogs	