

Year 3 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography/History	Ancient Egyptians (Hist)	The UK & Coasts (Geog)	The Stone Age (Hist)	Climate and Weather (Geog)	Bronze Age to Iron Age (Hist)	Europe (Geog)
Science	Forces and Magnets	Animals including humans	Rocks	Light	Plants	Plants
Art	Surrealism		Sculpture (Wayne Thiebaud) Printing			
DT	Mechanisms (create a story book with moving pictures)		Structures (shell structures - CAD - create a keep-sake box)		Food (healthy picnic - sandwiches and dips)	
Computing	We are Presenters	We are Programmers	We are Bug Fixers	We are Opinion Pollsters	We are Vloggers	We are Communicators
PSHE	Being Me in My World (Self-identity and worth)	Celebrating Difference (Recognising words can hurt)	Dreams and Goals (Achieving success)	Healthy Me (Exercise and fitness)	Relationships (Roles and responsibilities)	Changing me (How babies grow)
RE	How did Jesus and Buddha make people stop and think?	What is the significance of light?	How do Jews celebrate their beliefs at home and in the synagogue?	How and why do Hindus celebrate Holi?	What can we learn about special symbols and signs used in special religions?	What do Sikh sayings tell us about Sikh beliefs?
PE	Gymnastics - Balances and rolls Handball	Football Tennis	Dodgeball Dance- Machines/A trip to Egypt	Ball skills - throwing, catching and dribbling Rugby	Yoga Rounders	Cricket Athletics- jumping & running
Music	Mesmerising Musicians: 20th Century Influential Musicians. Beats, Rhythms and Patterns.					
French	Fruits (extended) & Vegetables (extended) I like /I don't like / I love / I hate Days Numbers 1-20 'Le chenille qui fait des trous'- project		Transport Town & Shops Comment vas-tu à ... / Je vais à ... Directions & On my way to school		Classroom & Dans ma classe il y a ... Prepositions of place School subjects & J'aime / Je n'aime pas / J'adore / Je déteste Timetable (days of the week +subjects)	